



## “Transboundary European World Heritage –a topic for UNESCO Project Schools”

### Institute Heritage Studies (IHS)

#### Report of the kick-off event, 28 January 2019, Dresden

The kick-off event took place on 28 January 2019, from 1 to 5 p.m.

After a warmup period the goals and content expected of the project were presented and explained by Marie-Theres (MT) Albert. In the lecture, MT Albert explicitly dealt with the World Heritage Convention and its educational mandate, the goals and content of Echy, the Sustainable Development Goals (SDGs) 4 and 11 as well as "transboundary sites". The presentation will be available in German and English.

The introduction of the overall project was followed by lectures on the Muskauer Park - Park Mużakowski, the Muskau Coal Crescent — Łuk Mużakowa , and the Ore Mountain/Krušnohoří mining region. In the two lectures, the reasons for the inscription in the World Heritage List and the nomination were presented as well as the significance of the transboundary designation for Europe. In both lectures the reference to the project was explained and the chances for a lasting interest among pupils were emphasized. Before working the working groups convened, MT Albert presented the results expected from this kick-off event. These, too, are available in German and English.

### Results of the two working groups in identifying topics and planning for workshops on site

**1) German Polish working group:** Muskauer Park, Muskau Coal Crescent Geopark (Moderation Lars Junghans, minutes Carola Muysers)

Participants: Cord Panning(Park Director and Managing Director Muskauer Park — Park Mużakowski), Nancy Sauer (Muskau Coal Crescent- Łuk Mużakowa), Ewa Brauer (Muskau Coal Crescent - Łuk Mużakowa), Lars Junghans (Coordinator of the Saxon Unesco Project Schools), Carola Muysers (IHS Berlin), Małgorzata Herbich (coordinator of the German Unesco Project Schools), Małgorzata Herbich (coordinator of the Polish UNESCO project schools), teachers from the German schools (Richard-von-Schlieben-School. Zittau, Humboldtschule Bad Homburg), teachers from the Polish schools (Prywatne Akademickie Centrum Kształcenia Krakow, Liceum Ogólnokształcące Im. Bolesława Krzywoustego, Wrocław)

#### Identification of topics and points of reference:

The Muskauer Park and the Geopark cover a long timeline: 340,000 years in the case of the Geopark; the plan for a landscape park in Muskau was proclaimed 1815 by Prince Pückler. The park was divided after 1945 and has been growing together again since the 1990s. Muskauer Park offers a wealth of intercultural approaches and themes related to identity building: Indo-European, Slavic, Prussian, Polish, German, GDR and reunited Germany. Diplomatic work here is referred to as a kind of political gardening; the metaphor extends to special landscape features such as bridges and vistas. There are also great barriers in terms of language and urban planning between the two communities, the German Bad Muskau and the Polish Łęknica. Competing interests collide at the borders of the landscape park (the largest Polish street market in the country is located right next to the park): culture and commerce, international shopping tourism, international park visitors, everyday life and cultural history. Out of these topics certain themes emerged: sustainability and structural change; cultural and natural landscape; Prince Pückler and his mausoleum; Islam, Christianity, paganism as reflected by Pückler's life, tree ruins on the Polish side; and regional myths.

The figure of Prince Pückler has been suggested as a central theme for the start of the videos. As a European and cosmopolitan in his time and possibly also because of his social rank, he could be interesting for pupils of different ages and social backgrounds. Intercultural approaches, stories and history can be told about Pückler's life and work; role play is conceivable in this context. Thus the European idea of is made comprehensible through one person.

**2) German-Czech working group:** Ore Mountain/Krušnohoří Mining Region (Moderation: Friederike Hansell, Protocol: Claudia Grünberg)

Participants: Ore Mountain/Krušnohoří Mining Region (Friederike Hansell, Daniela Walther, Antje Barthel, Michal Urban), Petr Cap (coordinator of UNESCO project schools in the Czech Republic), teachers of German schools (Johannes-Kepler-Gymnasium Leipzig, Hufeland-Oberschule Plauen, Oberschule Eibenstock), representatives\* of Czech schools (Gymnázia Ivana Olbrachtova Semily, Gymnázium, Mladá Boleslav), Marie-Theres Albert (IHS), Marie-Theres Albert (IHS).

#### Introductory round:

Gymnasium Ivana Olbrachtova Semily: seeking a new partner school in Germany; has already done projects on the subject of mining;

Hufeland-Oberschule Plauen: has experiences in German-Czech youth exchange; World Heritage has already been a topic during project weeks

Gymnasium Eibenstock: looking for a Czech partner school

#### Identification of topics and points of reference:

Christmas customs (handicrafts), German-Czech history (former history of Saxony/Bohemia and their commonalities, before and after World War II, Sudetenland), migration in the Ore Mountain, dialect and language in the Ore Mountain: influences of the Czech and German languages in mining and in regional dialects, borders: Where were the borders in the past? Where are they today? Who is "German" and who is "Czech"? Who has which ancestors? Where does the border run in the underground mines? Mining in general (innovations, language, customs, history, environmental protection, influence of mining on the landscape), technical monuments.

The Saxon side pointed out that in many cases the schools/students involved come from precarious backgrounds, which does not make their commitment to the project any easier. The focus of the meeting on technical objects was therefore discussed. Another aspect was the internationality, since the young people involved today have hardly any contact with young people from the neighbouring country. The project makes these intercultural encounters possible, and the Ore Mountain/Krušnohoří Mining Region is ideally suited to this within the framework of the World Heritage application. The topic of technology to be explored with underground excursions offers further points of reference such as innovation, language in mining, research, the environment, etc.

### **3. Summary and future dates:**

After the presentation and discussion of the results of the working groups, it became clear that the participating teachers themselves have a need for further training in the use of new media. It was therefore agreed to include an additional activity in the project schedule.

One day of media training in the 3rd week of March in Berlin, Leipzig or Dresden, 18-20 March 2019



This should then be the basis for the video workshops with pupils and teachers under the professional guidance of media educators.

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**The video workshops with pupils, teachers and media educators:**

- Ore Mountain, technical monuments, 24 - 26 June 2019
- Muskauer Park, Prince Pückler, 12 - 14 September.2019
- Limes/Haitabu, still open

Implementation of the workshops and preliminary scheduling:

(English as the language of communication; for younger groups of pupils (younger than 15) mother tongue with translation:

- Ore Mountain: 2-3 pupils per school (interest especially of Czech teachers to take along more pupils). Age: 15-18 (CZ), 14-15 (DE, 9th grade). In Annaberg, Ehrenfriedersdorf, Jachymov, Boží Dar, period for implementation: 24-26 June (take into account long journey of Czechs in planning, check possibilities of transport e.g. by minibus). Sustainability of the project: How can continuing exchange be established? The teachers wish to consider this early on, during the implementation of the project.
- Muskauer Park: 5 pupils per school. Age: 15-17 and from 10 years (DE), 15-18 (PL). Location and cooperation partners will be announced.