Marie-Theres Albert / Anca Claudia Prodan Intangible Cultural Heritage – From the Development of a Concept to the Protection of Cultural Diversity

Series of Lectures of the Institute Heritage Studies (IHS) -Guest lecture at the Beijing Institute of Technology (BIT) March 2019



Chair Intercultural Studies, UNESCO Chair in Heritage Studies

Global communication and information systems have changed the industrial development with their streams of capital and goods

> Globalization is a result of the 'Third Industrial Revolution'

The global changes have changed the approaches towards intangible heritage

Due to globalization, the safeguarding of intangible heritage has become an urgent need



Communication and information around the globe affected both directly and indirectly the cultures of the world

Prof. Dr. Marie-Theres Albert Director Institute Heritage Studies

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and its meaning for cultural identities

Crac des Chevaliers and Qal'at Salah El-Din, Syrian Arab Republic



culture gives mankind the ability to reflect upon itself



Tassili n'Ajjer, Algeria

<u>1982</u>

The Mexico City Declaration on Cultural Policies

"in its widest sense, culture may now be said to be the whole complex of distinctive spiritual, material, intellectual and emotional features that characterize a society or social group. It includes not only the arts and letters, but also modes of life, the fundamental rights of the human being, value systems, traditions and beliefs"

culture makes us specifically human, rational beings

through culture we discern values and make choices

man expresses himself [through culture], becomes aware of himself, recognizes his incompleteness, questions his own achievements, seeks untiringly for new meanings and creates works through which he transcends his limitations





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addition of intellectual goods Jordan: The Cultural Space of the Bedu in Petra and Wadi Rum

The concept of heritage has been extended since the beginning of the 1980s; now it includes intangible expressions

"If heritage is a mentality, a way of knowing and seeing, then all heritage becomes, in a sence 'intangible'" (Smith 2009, S. 54)

emotionally characterised customs Central African Republic: The Polyphonic Singing of the Aka Pygmies of Central Africa



<u>spiritual customs</u> Zambia: The Makishi Masquerade







holy rites Mexico: The Indigenous Festivity dedicated to the Dead Iocal artcrafts Madagascar: The Woodcrafting Knowledge of the Zafimaniry

The concept of heritage has been extended since the beginning of the 1980s; now it includes intangible expressions

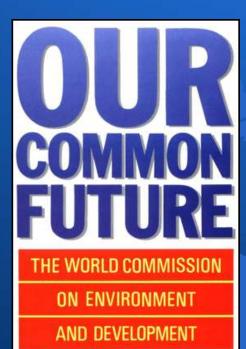
"If heritage is a mentality, a way of knowing and seeing, then all heritage becomes, in a sense 'intangible'" (Smith 2009, S. 54)

popular festivities and ceremonies Morocco: The Cultural Space of Jemaa el-Fna Square









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Brundtland Report 1987 Source: http://www.greenconduct.com/

"Development that meets the needs of the present without compromising the ability of future generations to meet their own needs."

Source: From World Commission on Environment and Development (WCED) (1987): Our Common Future. Oxford University Press, Oxford, New York, S. 44.





<u>1989</u>

<u>The Recommendation on the Safeguarding of</u> <u>Traditional Culture and Folklore</u>

Definition of Folklore:

For purposes of this Recommendation: Folklore (or traditional and popular culture) is the totality of tradition-based creations of a cultural community, expressed by a group or individuals and recognized as reflecting the expectations of a community in so far as they reflect its cultural and social identity; its standards and values are transmitted orally, by imitation or by other means. Its forms are, among others, language, literature, music, dance, games, mythology, rituals, customs, handicrafts, architecture and other arts.



Russian Federation: The Olonkho, Yakut Heroic Epos

Source: http://portal.unesco.org/en/ev.php-URL_ID=13141&URL_DO=DO_TOPIC&URL_SECTION=201.html





The Memory of the World Programme (1992)







The Gutenberg Bible

Ludwig van Beethoven: Symphony No 9





Our Creative Diversity (1995)

Is based on a three year study of the World Commission on Culture and Development which was chaired by UN Secretary-General Javier Pérez de Cuéllar with the main aim: to stimulate debate and propose new perspectives on the interaction of culture and development.

- a new global ethics
- a commitment to pluralism 2.
- 3. creativity and empowerment
- challenges of a media-rich world 4.
- gender and culture 5.
- children and young people 6.
- culture heritage for development 7.
- culture and the environment 8.
- rethinking cultural policies 9.
- 10. research needs

OUR CREATIVE







Les Éditions UNESCO 1997





<u>1996 Endangered Languages</u> <u>Programme</u>

- "Languages are humankind's principle tools for interacting and for expressing ideas, emotions, knowledge, memories and values." (UNESCO, 2003)
- mobilizes international cooperation to focus attention on this grave situation
- promotes innovative solutions from communities, experts and authorities



Interactive Atlas of the World's Languages in Danger (© UNESCO)



2001 Atlas of the World's Languages in Danger

- intended to raise awareness about language endangerment and the need to safeguard the world's linguistic diversity among policy-makers, speaker communities and the general public
- tool to monitor the status of endangered languages and the trends in linguistic diversity at the global level



Interactive Atlas of the World's Languages in Danger (© UNESCO)



Cultural Landscapes

Definition:

"The term 'cultural landscape' embraces a diversity of manifestations of the interaction between humankind and its natural environment. Cultural landscapes often reflect specific techniques of sustainable landuse, considering the characteristics and limits of the natural environment they are established in, and a specific spiritual relation to nature."

Categories:

- clearly defined landscape designed and created intentionally by man
- organically evolved landscape
- associative cultural landscape



Cultural landscape of the Batad rice terraces

Source: https://whc.unesco.org/en/culturallandscape/







Cultural Landscapes include Intangible Heritage

Sweden: World Mixed Heritage Laponian Area (1996). The Arctic circle region of northern Sweden is home of the Saami, or Lapp people.

http://whc.unesco.org/en/list/774

Canada: World Cultural Heritage SGang Gwaay (1981). The village of Ninstints commemorates the living culture of the Haida people and their relationship to the land and sea, and offers a visual key to their oral traditions.

http://whc.unesco.org/en/list/157





2003 Adoption

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> 2006 Entry into force on April 20; after ratification by 30 states

<u>Convention for the Safeguarding of</u> <u>the Intangible Cultural Heritage</u>

The intangible cultural heritage – or living heritage – is the mainspring of our cultural diversity and its maintenance a guarantee for continuing creativity

2019

Convention ratified by 179 states

Urgent Safeguard List: 64

Register of Best Safeguarding: 22

Representative List: 463

549 elements listed

<u>2011</u>

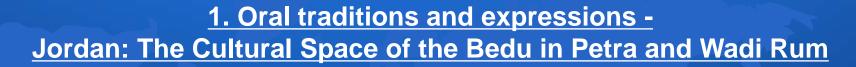
3 types of nominations 35 new elements inscribed to the lists, nominated by 24 member states 267 elements up to now Convention ratified by 166 states



W

Carnival of Barranquilla, Colombia





The Bedu have preserved wideranging knowledge and skills related to the area around Petra and Wadi Rum, including traditional medicine, camel husbandry, tentmaking craftsmanship, tracking and climbing as well as rituals of coffeemaking and oral traditions reflecting their mythology.





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<u>2. Performing arts -</u> <u>Central African Republic: The Polyphonic Singing of the Aka</u> <u>Pygmies of Central Africa</u>

The polyphonic songs of the Aka Pygmies are an integral part of their hunting and life-cycle rituals, a tool of communication and reaffirmation of community values. With socioeconomic changes, deforestation and rural exodus, the Aka traditions are inclined to gradually disappear.







3. Social practices, rituals and festive events -Zambia: The Makishi Masquerade

As part of initiation, boys leave their communities to live in a bush camp where they are taught practical skills as well as knowledge about nature, religion and social values. For their reintegration into the community, they perform the Makishi masquerade involving beautifully painted masks that represent different spiritual characters.





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4. Knowledge and practices concerning nature and the universe -Mexico: The Indigenous Festivity Dedicated to the Dead

Coinciding with the maize harvest, this annual festivity commemorates the transitory return to Earth of deceased relatives or loved ones. People gather at cemeteries and in churches throughout Mexico to leave flower petals, candles and offerings to celebrate and facilitate the return of the souls.





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5. Traditional craftsmanship -Madagascar: The Woodcrafting Knowledge of the Zafimaniry

The Zafimaniry community of about 25,000 people practices a unique wood crafting culture. Most wooden surfaces in their villages – from utensils to houses – are delicately crafted, displaying elaborate ornamentation. These motifs carry rich symbolic significance related to Zafimaniry cosmovision and values.





The Convention for the Safeguarding of the Intangible Cultural Heritage

- The Convention was adopted within an extremely short period of time
- The concept of intangible cultural heritage derives from the translation of a Japanese concept into English
- It has been mainly appreciated by African countries with precious intangible witnesses of their cultures, who appreciate the Intangible Heritage Convention



Nôgaku theatre, Japan

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Source: https://ich.unesco.org/en/convention



The Convention for the Safeguarding of the Intangible Cultural Heritage

"Referring to existing international human rights instruments, in particular to the Universal Declaration on Human Rights of 1948, the International Covenant on Economic, Social and Cultural Rights of 1966, and the International Covenant on Civil and Political Rights of 1966,



Nôgaku theatre, Japan

Considering the importance of the intangible cultural heritage as a mainspring of cultural diversity and a guarantee of sustainable development, as underscored in the UNESCO Recommendation on the Safeguarding of Traditional Culture and Folklore of 1989, in the UNESCO Universal Declaration on Cultural Diversity of 2001, and in the Istanbul Declaration of 2002 adopted by the Third Round Table of Ministers of Culture, [...]"



Source: https://ich.unesco.org/en/convention





Outstanding **Universal Value**

Integrity

cultural and natural heritage

Identity



Laponian Area, Sweden

respect for cultural diversity and human creativity

Continuity

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2003 **Convention for the Safeguarding** of the Intangible Cultural Heritage

transmitted from generation to generation

> compatible with existing international human rights instruments, as well as with the requirements of mutual respect



1972 **Convention concerning the Protection of the World Cultural** and Natural Heritage

mixed heritage

Authenticity

from the point of view of history, art or science

> from the aesthetic or scientific point of view







Korea's "Jongmyo jerye" and "jerye-ak" have been deemed by UNESCO to be

Masterpieces of the Oral and Intangible Heritage of Humanity



The true contribution of a culture consists, not in the list of inventions which it has personally produced, but in its difference from others. The sense of gratitude and respect which each single member of a given culture can and should feel towards all others can only be based on the conviction that the other cultures differ from his own in countless ways. (Claude Lévi-Strauss 1952)



Claude Lévi-Strauss

Source: Extract from "Race and Culture", published in Unesco's International Social Science Journal, Vol.XXIII, No. 4, 1971

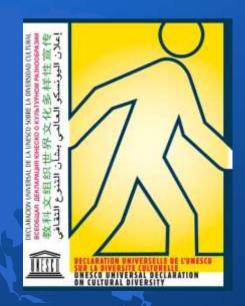


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2001 Universal Declaration on Cultural Diversity

"Cultural diversity: the common heritage of humanity

Culture takes diverse forms across time and space. This diversity is embodied in the uniqueness and plurality of the identities of the groups and societies making up humankind. As a source of exchange, innovation and creativity, cultural diversity is as necessary for humankind as biodiversity is for nature. In this sense, it is the common heritage of humanity and should be recognized and affirmed for the benefit of present and future generations." (Article 1).



Source: https://unesdoc.unesco.org/ark:/48223/pf0000127160





Thank you for your attention!

Prof. Dr. Marie-Theres Albert Director Institute Heritage Studies



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