

## YOUNG CLIMATE ACTION

#### for World Heritage





After arriving, we immediately started talking about our experiences and knowledge concerning heritage sites. Everyone got to choose a place they would like to preserve and share the reason behind it. This helped us to understand the importance of preserving places that are important to us as well as others.

### TIME TO EAT!

#### cooking together





When it was time to cook, we worked in groups to prepare the meal. This was an excellent way to integrate with others, and experience a different kind of teamwork. After cooking, we all sat at the table, and enjoyed the delicious food.

#### TREES

#### and the effects of climate change





After being shown this tree, which has suffered from the sudden climate change, we noticed how truly damaging climate change can be. It was interesting to learn how trees can also get " sunburned" if they have sudden contact with strong sun heat. It was heartbreaking to find out, that there's not much that can be done to help a tree in such a state.

### TREES

#### and the effects of climate change





When we went to the top of the tower, we could see most of the park in bird's eye view. We observed all the trees and imagined how it once used to look, with a lot more trees.

### WATER

#### and how it's transported





We were showed these pipes, which are the original pipes from many years ago. We were surprised when we found out how old they actually were. Something that wasn't so obvious, was the importance of water distribution and transportation across the whole site. It's surprising how much hard work and time is put into it.

# WATERING

#### the trees





After being put into groups, we got to work straight away. We were taught how to correctly water a tree, and get rid of any plants surrounding it, so that it doesn't 'steal' the water from the tree.

## PLANTING

#### Workshops





One of our favourite workshops was where we were taught about the seeds of plants. It was very exciting to be more "hands in" and learn a new skill which can come in useful in the future.

# SEEDS

### from various plants





The best part of the workshop was when we learned how to take out the seeds from dried plants, so that we can later plant them. In doing so, we could elongate the life of the plant.

### SOIL

#### and it's importance





We were taught about the importance of soil when planting. Here we touched different types of soils and even got the chance to dig into the piles, which helped us notice the difference between them all.

### REFLECTIONTIME

#### what have we learned?



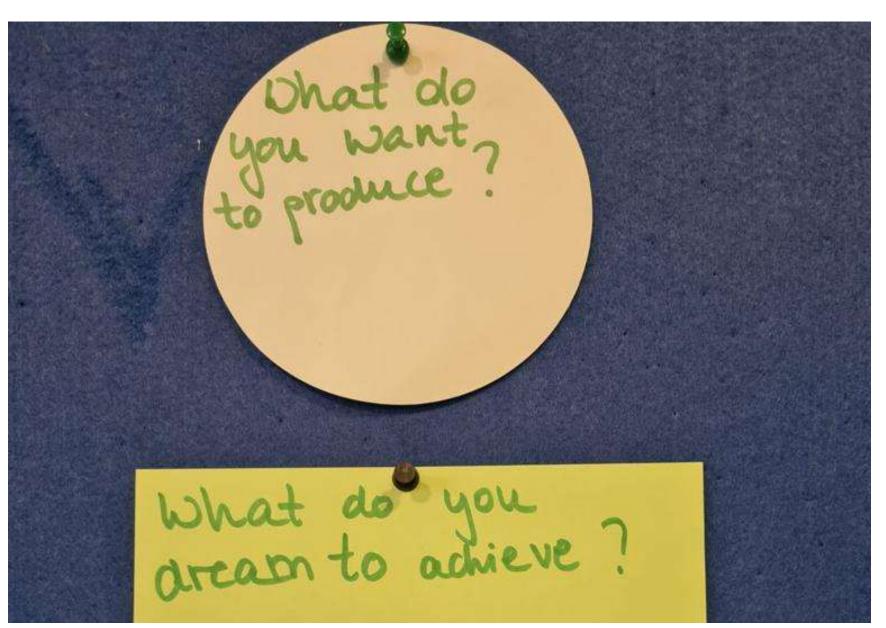


After each day, we would have time to reflect on what we learned and what we would like to learn. We were also introduced to various ways of spreading the important information that we have learned. It inspired us tremendously, and we came up with many interesting ideas.

### REFLECTIONTIME

#### How we met





We were asked various questions, which improved our discussions, and helped us develop our opinions

### DISCUSSION

#### & presenting our ideas





We also worked in groups and discussed the various ways we could share our knowledge with others. All groups agreed, that educating others and learning about certain topics ourselves, is the key to less ignorance, - and the less ignorance there is, the more people will care about certain things.

# END OF PROJECT







### ACTION N.1

#### other projects we took part in



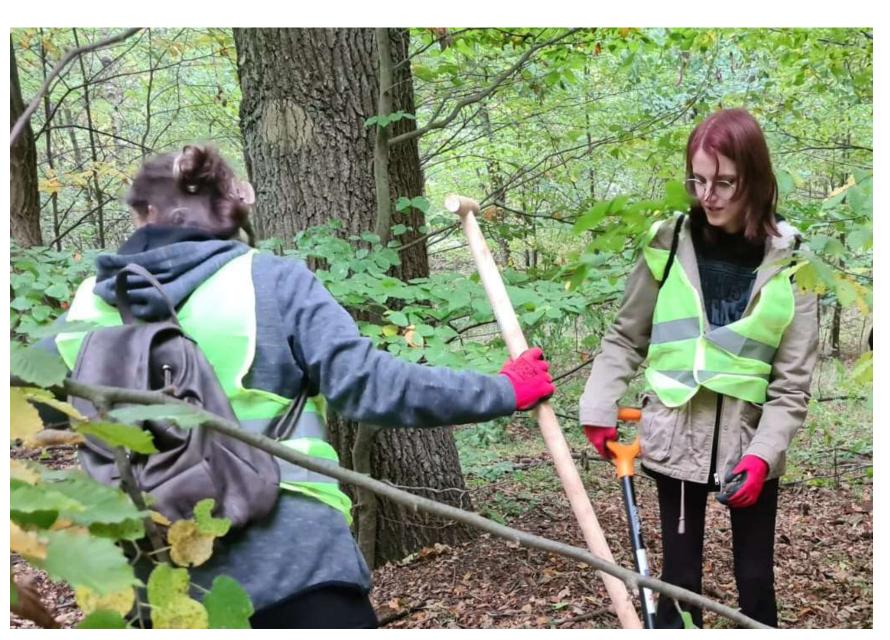


Nearly immediately after coming back from the Potsdam project, many students from our school took part in the Park Seminar project which took part in our town .

### ACTION N.1

#### other projects we took part in





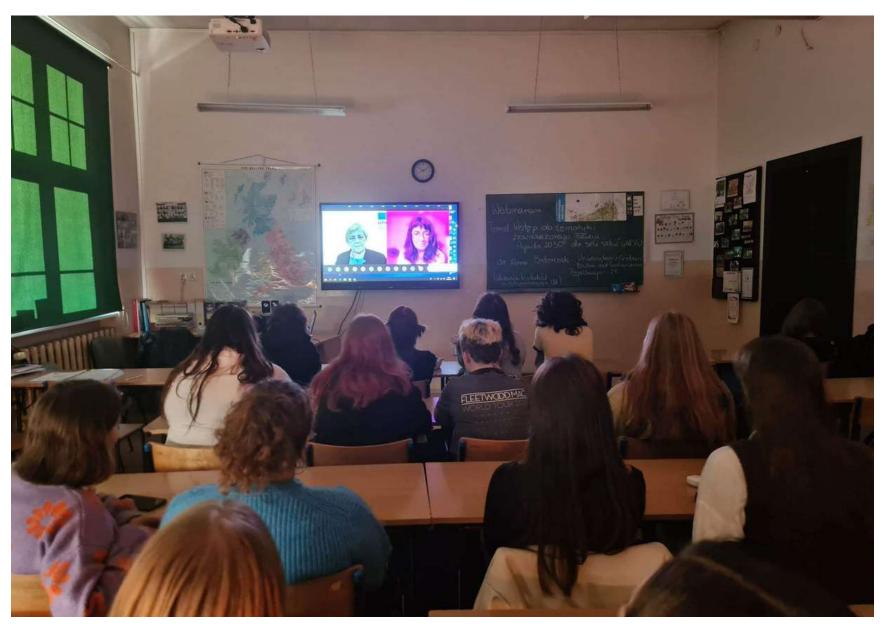
The goal of this project was to preserve parks and important sites in our area. The most intriguing part, was when we saw how the workers scan trees, and evaluate the soil.

The whole process before deciding to cut down a tree, is very detailed and is a lot harder than it seems. However, the workers say it's worth it:))

### ACTION N.2

#### other projects we took part in





We also took part in weekly webinariums about sustainable development and other very important topics. We ended this part of our journey by taking part in the Global Education Week. During this week, we interviewed students, teachers and even our headteacher. Through the interviews, we found out a lot about how our school works when it comes to recycling, and other things we do, to make a change.

### CONGRESS

#### Climate change and world heritage





This is a congress in Leipzig about climate change and world heritage sites that we took part in. We are also carrying on with all the parts of the project. We are very active in many UNESCO related topics and try to keep educating ourselves as well as others:))



### IDEAS

#### For the future





Our main goal, is to simply spread the word! We want to educate others with the knowledge that we ourselves have learned. We will fully immerse ourselves into any opportunity that we will have to learn even more ourselves. By educating others, we hope to inspire people and in the end unite, because together we are stronger!

# MEET THE TEAM



MAJA

BLANKA

OLA

GIULIA



Projects that I engage students in, take them on a learning journey through experience. I try to bring the world into the classroom. When we communicate we can change the world, change our lives. Projects enable me and students to raise awareness and inspire interaction around key themes such as climate change, sustainability, reducing carbon footprint or water waste. We need an intergenerational cooperation.

- Pani Słomka





"One of the most meaningful parts of this project was being able to meet so many people with a similar mindset to me. We even got the chance to work together in workshops and share all of our various ideas in discussions."

- OLA BALAK



"The best feeling was when I met other people who also care about our planet and are concerned about climate change. It showed that we are not alone and that we have to act. Thank you for this project. The knowledge I gained in Potsdam changed my perception on the problems of parks and the effects of climate change."

BLANKA SALAMON



"Thanks to the project I've gained a lot of knowledge I can share and inspire others with. I realized how much I can do on my own. People I met and places I went to, have developed me as a person. In the future, I hope to take part in more projects, that will broaden my knowledge and give me even more ideas for a better future."

MAJA SALENIUK





"I'm very thankful to my teacher, that she had encouraged me to take part in this project. I was surprised when I noticed how many of us truly cared about our planet. We wanted to make a change and now we will, as this project, has inspired us to unite, and fight for what we believe.

GIULIA. M. C. PISANI



# Thank you for listening!